

Patient Communication Guide



Your guide to better patient communication

This guide outlines some simple strategies and tips for improving communication with your patients.

Research indicates that 'soft skills' have a direct bearing on patient perceptions of the value of care provided, the degree of trust placed in the dentist and the success of treatment.

Although you may be familiar with some of the communication strategies included in this guide, reviewing them may strengthen communication with your patients and remind you to be as consistent as possible.





If you include your patients as fully informed partners in their care, they'll return the gesture by being loyal and continuing care with you. As an added bonus, you'll discover more satisfaction in your work, renewed motivation and increased productivity.

Considering patients will judge you by the way you interact with them, it is vital that you understand your own communication style and adjust to meet the needs of various patients. When patients have a positive experience in your practice, not only will they be more inclined to accept recommended treatment and return for ongoing care, they will also refer friends and family. This will help build your reputation and practice as well as enhance the image of our profession overall.

Increased patient satisfaction

Medical evidence has demonstrated a positive association between a patient's satisfaction with the care they receive and their provider's ability and willingness to communicate and empathize with them.

Reduced complaints

Open dialogue with patients results in better patient retention and a reduction in complaints. It is estimated that 70% of the complaints received at the ADA+C could have been resolved through better communication between dentist and patient and never evolved into written complaints.

Improved efficiency

Improved communication with your patients will make your practice more efficient. For example, giving patients time to express their concerns doesn't take any longer but can significantly reduce the likelihood of late-arising concerns or missed opportunities to gather important data.



In its most basic form, good patient care consists of listening to, understanding and responding to your patients' needs.

While your oral health knowledge and clinical skills may be exceptional, few of us are taught the 'soft skills' of patient communication.

While there are a multitude of patient needs – six basic needs stand out:

- 1 Friendliness
 - Basic courtesy and politeness being warm and caring.
- 2 Empathy
 The patient needs to know that the dentist appreciates their wants and circumstances and provides personal attention.
- 3 Efficiency and punctuality
 The patient wants to feel they are respected.
- Control

 The patient wants to feel that they are an important part of their own treatment plan.
- Options and alternatives
 The patient wants to know what treatment options are available explaining options thoroughly.

Information

The patient wants to know about fees and services but in a pertinent and time-sensitive manner.



Patients want to be treated as individuals, not numbers. Here are a few rules of thumb for patient relations, which you and your staff should be mindful of:

- The patient is never an interruption to your work the patient is your work. Everything else can wait.
- Even if you are delegating a task to a member of your staff, a casual "How are you feeling" gesture while your colleague does the work will comfort your patient.
- Never argue with a patient. The patient is always right (in their own eyes). Be a good listener, agree with your patient where you can, and do what you can to make them happy.
- Never make the first point of contact with your patient about finances. Discuss money matters at the appropriate time – only after treatment options have been determined and fully explained to the patient.

Portrait of the 'ideal' Confident dentist from the patient's perspective:

The dentist's confidence gives me confidence.

Empathetic

The dentist tries to understand what I am feeling and experiencing, and communicates that understanding to me.

Humane

The dentist is caring, compassionate and kind.

Personal

The dentist is interested in me, interacts with me, and remembers me as an individual.

Frank

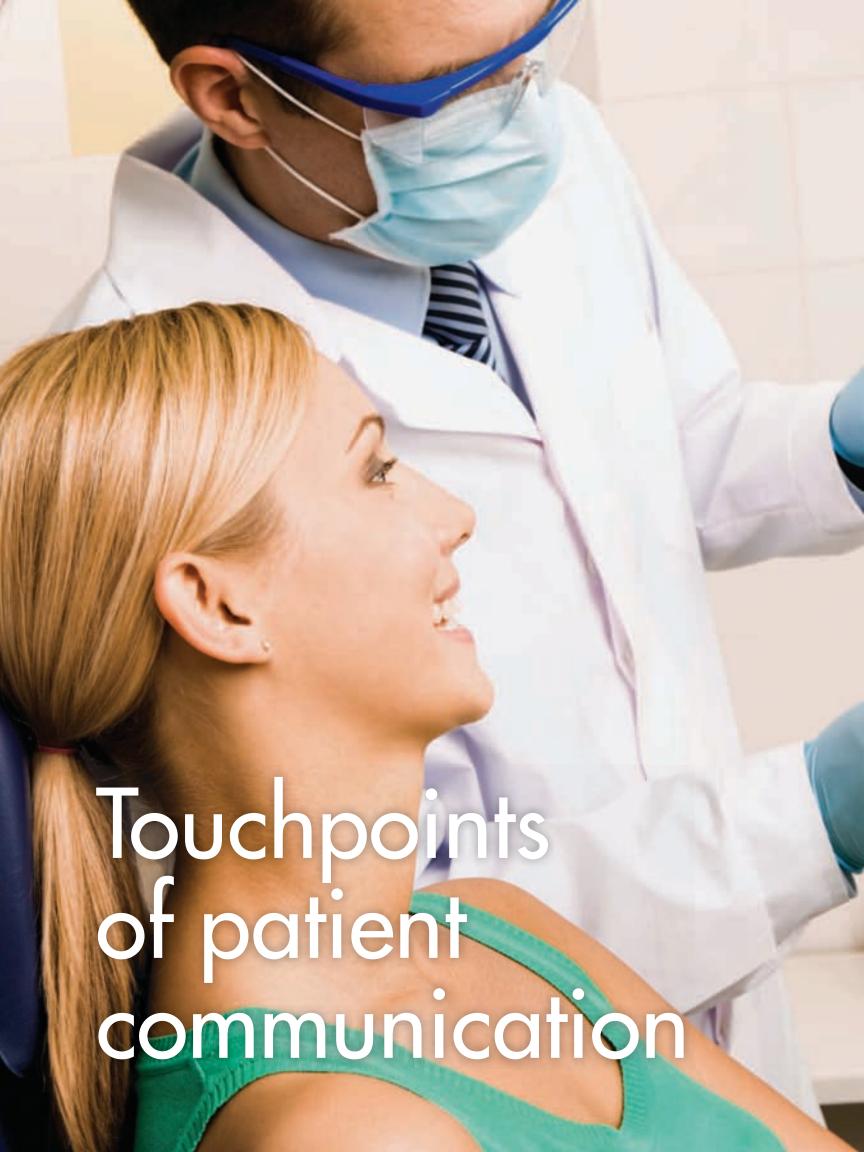
The dentist tells me what I need to know in plain language and in a forthright manner.

Respectful

The dentist takes my input seriously and works with me.

Thorough

The dentist is conscientious and persistent.



There are five key moments of interaction with your patients during their visit to your clinic. Each component can in uence your patients' overall experience and their level of satisfaction.

The initial contact

The initial clinical encounter sets the tone for all other interactions throughout the visit. It may also be your best opportunity to avoid future misunderstandings or mismatched expectations between you and your patient.

Get the patient encounter off to a good start.

As we know, first impressions matter. Try to spend a few moments to slow down and focus your attention on meeting your patient's needs.

- Be the first to greet your patient in the operatory.
- Explain what will happen during their visit and introduce them to staff members who will be providing care.
- Greet every patient with a friendly smile.
- Call patients by name.
- Introduce any colleagues who may accompany you.
- it at eye level.
- isten attentively to their concerns.
- Don't use technical jargon or terms that convey value judgments.
- Ask permission to examine the patient.
- Take the leadership role and guide the patient through the appointment.

The dental examination

The dental examination is one of the most important and perhaps under-appreciated components of the dental visit. For most of us, this is a routine procedure, but for many patients it is perhaps the highlight of their visit and the only point at which they will have to interact directly with you. It is an opportunity to educate your patients as to what is involved in the examination process.

Most patients have no idea what the dentist does or what the dentist is looking for during the dental exam. An open discussion with your patient will help them better understand the value of what you do and enhance the relationship you have with them.

- Point out that you are checking things such as gum condition, overall health and function of the jaw, soft tissue condition, teeth spacing and bite, and so on.
- Explain what you are looking for as you proceed through the examination and provide the patient with a summary of your findings when you are finished.
- Encourage patients to ask uestions so that they feel they are an active member of the oral health team.

Discussing treatment options

In order for your patients to feel like true partners in their oral health care, they must be fully informed of the treatment options available to them. Be thorough in your explanation of treatment options so the patient understands the pros and cons of each. This is an opportunity to demonstrate your clinical expertise and to build trust in your abilities and motivations.

se plain language to describe the recommended courses of treatment avoid using jargon as much as possible:

- ay out the options in a logical manner. For example, from the least complex (and costly) procedure to the most complex. Explain the reasons that account for each option.
- When possible, provide simple printed materials for the patient to take home.
- Avoid being judgmental about the patient's choice of treatment.
- Ensure that all instructions for any treatment are as detailed and specific as possible.
- Check that you have been understood. Ask the patient if they have any uestions and correct any misunderstandings as necessary.

IN

In the context of a dental of ce informed consent is permission obtained as a result of the process of information sharing in ongoing dialogue between the dentist and patient. No treatment should be performed without the express or implied consent of the patient. The onus is on you the health care provider to ensure that whatever decision a patient makes to accept or decline treatment it must be informed. onsent must be obtained in advance of treatment not in the middle and not after the fact. emember to document consent decisions in the patient chart.

Discussing fees and insurance

et's face it – discussing fees with our patients is rarely easy. But if we deal with the cost issue with honesty and openess, we can avoid misunderstandings and dissatisfaction after the fact. Many patients are embarrassed to ask about fees, so it's important for us to take the lead.

Dispelling misconceptions

Because Alberta does not have a fee guide like other provinces, there is a perception among some patients that we are not transparent in what we charge and that fees for the same procedures vary widely from dentist to dentist for no valid reason. ome patients also believe that they are charged differently depending on whether or not they have dental insurance. The fee discussion is a golden opportunity to dispel the misconceptions about our profession in a way that builds trust and confidence in your relationship with your patient.

Transparency in the numbers

You should be thorough when explaining fees to patients so they understand and appreciate the underlying value of the oral health care services you and your staff perform.

Your patients need to know that fees are determined on the basis of a relative value system that takes into account a variety of factors factors which are constant regardless of your patient's insured status. It's important to point out the range of variables that are included in determining fees, including:

- The time it takes to perform the procedure.
- Responsibilities related to scientific and specialized knowledge necessary to carry out the procedure.
- The cost of specialized materials or appliances re uired.
- Costs related to overhead, staffing and laboratory services.

Concluding the visit

The last few minutes of the patient consultation are just as important as the first. Ask your patient if they understand the treatment options discussed or have any uestions.

- ook at your patient when speaking to them and avoid turning your back while anyone is speaking to you.
- Don't conclude your final conversation en route to the door or when walking away.
- Confirm your patient's treatment plan or follow-up.
- End the consultation with a reinforcing-type of physical contact. When appropriate, personally escort your patient to the reception area.
- At a minimum, use your patient's name at the beginning and at the end of the interaction.



You are the expert on clinical dentistry, but your patients are the experts on their own decisions and how they impact them. We are expected to express expert opinions based on clinical findings and their implications.

While you will always know more than your patients about dental diseases and problems, you place youself on precarious ground when you imply that you know better than your patients about how dental care should fit into their lives. When you do so, you cross a boundary your clinical opinion will have less impact than it might have otherwise.

The road to understanding begins with genuine interest. Curiosity is one of the communication skills you must master it you want to create functional relationships with your patients.

istening and learning come before telling and educating

In many of our practices, the emphasis is on telling rather than on listening to the patient. Become interested and curious. Ask. isten. Ask some more. isten some more. nderstand. Respect. Then, tell. This process puts significant emphasis on understanding our patients before the examination begins.

Counselling techni ues are invaluable in gaining an understanding of your patient and helping them adopt new behaviours that are important to promoting good oral health. By first trying to understand your patient's perspective you encourage him or her to develop a sense of competence and autonomy. Rather than telling patients what to do or what is right for them, you can help them find their own way to make needed changes or adopt new behaviours.

isten effectively

What many of us don't realize is that the most critical and powerful aspect of communication is not speaking, but listening istening shapes speaking. Once we start listening effectively and really understand the thoughts and concerns of our patients, we generate a powerful relationship with them - a relationship that makes a mutual future possible.

Practice listening skills

If your patient feels that you have been an attentive listener he or she will be comforted, reassured, and more likely to leave with a positive impression.

The power of apology

If you have erred, say so. Mistakes happen to all of us. Thoughtless comments can be harmful, but taking responsibility can go a long way to regain lost ground.

Defensiveness only escalates situations and makes resolution difficult. Once blame enters the picture, emotions intensify and issues become distorted, making it almost impossible to work through even simple issues.

The implementation of apology legislation in Alberta may make professionals feel more comfortable about providing apologies in order to help resolve disputes. ection 2 .1 of the Alberta Evidence Act outlines the effect of apologies on a person's liability. Pursuant to this section, in a civil context, an apology:

- a. Does not express or imply admission of fault or liability
- b. Does not start the time limit for commencing an action under the imitations Act
- c. Does not void, impair or effect insurance coverage that is available and
- d. Cannot be taken into account in determining fault or liability.

Communication skills checklist

Today's patients want to play an active role in their oral health care treatment. How can you help encourage their participation and improve your patient relations. The answer is simple: earn to communicate effectively with your patients. Even if you are busy, it's possible to be an effective communicator – you simply need to communicate 'smarter' by making better use of the time you have.

Communication with your patient is an art. The best communicators have an open mind, a receptive ear and an empathetic heart. Their skills are perfected through practice, experience and feedback from patients, staff and colleagues.

You can work on improving your interpersonal skills by following these tips:	
 isten The first and foremost component of providing excellent patient care is to listen – whether it takes 1 seconds or ten minutes. et patients talk so you can ade uately take in and understand what they are saying. While your tendency may be to ask your patients a lot of uestions upfront, you'll get more information and save time in the long run by actively listening to your patient without interrupting. As onl relevant uestions Get to the underlying issue so you can uickly get to a resolution, or at a minimum a plan of action to get to a resolution. now our voice tone The words you say are important, but just as important is the tone of your voice while you're saying them. Is your voice tone sincere and polite or rude and angry oice tone and in ection send messages to the listener. Although you may genuinely be sincere, your tone could re ect anger, rudeness or even disrespect. Always be mindful of your tone. Don t let our bad da re ect on our patients and vice versa 	e polite indness and politeness are like sugar, sweetening even the worst situations. When a patient is anxious, angry or concerned they are looking to you to help them. Responding negatively, harshly or without concern will only worsen the situation and very likely cost you

a bad day for you and affect other patients.

Dealing with difficult patients

earn to see each problem as an opportunity for improvement. Here are some steps in dealing with difficult patients:

Avoid downplaying the seriousness of the patient's complaint.
et the patient tell you their side of the story without
interruption. ometimes all they need is to be heard.

Express empathy. et patients know that you understand
the problem and are concerned about their feelings.

Patients need to hear that you are on their side and are willing to do whatever it takes to solve their problem.

Do not go on the defensive. You are certain to lose the patient if you become confrontational.

Take control of the situation. Once you have heard the patient's side of the story, take the appropriate action to resolve the problem.

Ask the patient what they want. You may be surprised to find that the patient's solution to the problem is both fair and simple.

Once you have established a plan of action, sell it.

Explain to your patient how the plan will solve the problem.

Ensure that the plan has been carried out and the results are acceptable to your patient – follow-up to ensure your patient is happy with the way you have handled the problem.

By following these simple steps, your most difficult patient can become your most valuable patient.

Experience shows that a dissatisfied patient will share their story with more people than will a satisfied patient.



Adopting a team approach

It's not enough to improve your own communication skills – you must engage your staff as well. Remember that your team members are representatives of your practice – they are the ones your patients turn to for information regarding appointments, referrals, billing and lab tests.

Great teams are created. A true team works well together and does not come apart at the seams when the workday becomes challenging. You should look at your staff and evaluate each individual's commitment to effective communication with patients and other members of the team.

old effective staff meetings Every practice needs to create opportunities for team members to work together and exchange ideas. To successfully determine where your team stands, schedule a meeting where staff can respond thoughtfully to a number of uestions. The answers will be the first step toward collaboration and improved communication within the office and with patients:

- Do you think the team communicates clearly Consistently Often enough
- In what areas can the team improve communication
- Are there practice patient communication processes that could be improved
- What would be the single most important step we as a team could take to improve communication with patients

These uestions should be openly discussed as a team. If any uestions elicit uncomfortable silences, then set aside time to meet with staff members individually. Most importantly, this exercise should be open and candid. After this meeting, let team members know how their responses will be used to benefit everyone in the practice.

How your team reacts to these ueries will give you a feel for the practice's challenges and strengths. The team's answers will provide insight about what is working in your practice and what is not. In areas where there are clearly deficiencies, team education will be re uired.

Set goals se the information you gathered to set goals for improvement. hare these goals with the team. They will appreciate that you listened to their feedback and, as a result, will be more accepting of the positive changes you wish to make.

Implement s stems Goals without a plan to accomplish them are just ideas. It's time to take the goals that have been set and create effective ways to accomplish them. With step-by-step systems in place, including ones for patient communication, your practice will easily build a strong team. From scheduling to tray setup, it is important for the team to know exactly what to do, what to say and how to say it.

rain the team Training and cross-training are important ingredients for ensuring all members of your team are communicating effectively. Training also establishes a level of accountability for communication when combined with job descriptions for each team position. The instruction of team members is not something that can be effectively accomplished in the time we may have between patient appointments. To ensure that your team members fully understand their roles, time must be set aside away from patients, and maybe even outside the office, so that the proper focus can be achieved. Monthly meetings are also an opportunity for hands-on training, when your staff can work with scripts and roleplaying to help reinforce consistent communications approaches.



Measuring patient satisfaction

atisfied patients become loyal patients and are more likely to refer friends and family. Patient satisfaction surveys are an easy tool you can use to answer this uestion and they can help you identify ways of improving your practice - which translates into better care, happy patients and happier staff.

It's important to move beyond 'gut feel' and systematically measure and monitor how your patients feel about their experiences so that you and your team receive honest feedback. This information can help boost morale, as well as engage the team on areas for continuous improvement. Monitoring patient satisfaction over time will enable your practice to celebrate improvements and nip unwanted trends in the bud.

It's easy to carry out patient satisfaction surveys – it can be as simple as asking your patients to fill out a form. Most patients are happy to provide feedback – after all, their input allows you to improve the service you offer them.

Surve tools You don't need to go to an outside consultant to create and conduct a survey in your office. You can conduct an informal verbal survey by asking each patient about their experience at the conclusion of their visit – take a second to ask and take a minute to listen. eep track of the issues and encourage your staff to do the same.

Another techni ue involves the use of a simple form. Carefully craft five or six multiple choice uestions, provide a consistent 1 to " rating scale (from poor to excellent) pre-printed on a single piece of paper. Include at least one open-ended uestion with space for written comments. Patients can complete the form at the conclusion of their visit. You can also consider using an online survey tool.

eeping score With the paper survey, the online survey, and even the informal verbal survey, tabulate the uantifiable scores and review what you find with your staff at least monthly. Take pride in areas of strength and work on raising the score over the following month. The measures of your efforts will include increased patient satisfaction, stronger patient retention and more patient referrals.





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